

COURSE OUTLINE

Department and Faculty : Department of Educational Foundation and Social Science, Faculty of Education	Page: 1 of 6																																										
Course Code : MPB 1343 / MPPZ 1323 Computer Assisted Language Learning Total Contact Hours: 3 hours x 14 weeks	Semester: 1 Academic session : 2017 / 2018																																										
<p>Lecturers : Dr Abdul Rahim Hj Salam</p> <p>Room No. : D06 315A Language Academy</p> <p>Tel. No. : 07-5531931/31931 (h/p: 012-7652121)</p> <p>Email : m-arahim@utm.my</p> <p>SYNOPSIS : The course will introduce participants to the theoretical and practical aspects of Computer-Assisted Language Learning (CALL). Participants will be exposed to applications, theoretical perspectives and approaches involving research and teaching of CALL. Apart from reviewing research articles on CALL, evaluating language learning software and websites, conducting classroom discussions and lectures, participants will get hands-on experience on how to integrate CALL in language teaching and research.</p> <p>Learning Outcomes: By the end of the course, students should be able to:</p>																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Course Learning Outcome</th> <th style="width: 15%;">Programme Learning Outcome(s) Addressed</th> <th style="width: 15%;">Taxonomies (C,P,A) & Soft Skills</th> <th style="width: 10%;">Weightage (%)</th> <th style="width: 20%;">Assessment Methods</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Reflect on in-class CALL lesson and activities</td> <td style="text-align: center;">PO5</td> <td style="text-align: center;">CS1</td> <td style="text-align: center;">10%</td> <td>Assignment 1: Reflective Journal</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Evaluate relevant and useful websites/portals/software for targeted language learners</td> <td style="text-align: center;">PO3</td> <td style="text-align: center;">C6, A3, P4</td> <td style="text-align: center;">20%</td> <td>Assignment 2: Evaluation Report</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Review two research articles related to CALL</td> <td style="text-align: center;">PO3</td> <td style="text-align: center;">C4, A3, P4</td> <td style="text-align: center;">10%</td> <td>Assignment 3: Critical Review Paper</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>Create data-driven lesson plan</td> <td style="text-align: center;">PO1</td> <td style="text-align: center;">C3, A2, P2</td> <td style="text-align: center;">10%</td> <td>Assignment 4: Data-Driven Lesson Plan</td> </tr> <tr> <td style="text-align: center;">5.</td> <td>Design and create online resources for teaching language through Teacher e-Portfolio</td> <td style="text-align: center;">PO3</td> <td style="text-align: center;">C5, A3, P2</td> <td style="text-align: center;">10%</td> <td>Assignment 5: e-Portfolio and Webquest</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">PO5</td> <td style="text-align: center;">CS3</td> <td style="text-align: center;">5%</td> <td>Final Exam Presentation</td> </tr> </tbody> </table>		No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Taxonomies (C,P,A) & Soft Skills	Weightage (%)	Assessment Methods	1	Reflect on in-class CALL lesson and activities	PO5	CS1	10%	Assignment 1: Reflective Journal	2	Evaluate relevant and useful websites/portals/software for targeted language learners	PO3	C6, A3, P4	20%	Assignment 2: Evaluation Report	3	Review two research articles related to CALL	PO3	C4, A3, P4	10%	Assignment 3: Critical Review Paper	4.	Create data-driven lesson plan	PO1	C3, A2, P2	10%	Assignment 4: Data-Driven Lesson Plan	5.	Design and create online resources for teaching language through Teacher e-Portfolio	PO3	C5, A3, P2	10%	Assignment 5: e-Portfolio and Webquest			PO5	CS3	5%	Final Exam Presentation
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Prepared by Name : Dr Abdul Rahim Bin Hj Salam Signature: <i>Rahim</i> Date : 10.9.2017	Certified by: (Head of Department) Name: Dr. Mahani Binti Mokhtar Signature: Date:																																										

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Department and Faculty : Department of Educational Foundation and Social Science, Faculty of Education	Page: 2 of 6
Course Code : MPB 1343 / MPPZ 1323 Computer Assisted Language Learning	Semester: 1 Academic session : 2017 / 2018
Total Lecture Hours : 42 hours	
Student Learning Time	
Teaching and Learning Activities	Student Learning Time (hours)
1. Face-to-Face Learning	42
a. Lecturer-Centred Learning	
i. Lecture	12
b. Student-Centred Learning (SCL)	
i. Laboratory/Tutorial	
i. Student-centred learning activities – Active Learning, Project Based Learning	30
2. Self-Directed Learning	72
a. <i>Non-face-to-face learning</i> or student-centred learning (SCL) such as manual, assignment, module, e-Learning, etc.	
i. <i>NALI</i>	27
ii. <i>MOOCS</i>	
iii. <i>Blended Learning</i>	20
b. Revision (Preparation for examination)	5
c. Assessment Preparations	20
3. Formal Assessment	6
a. Continuous Assessment	3
b. Final Exam	3
Total (SLT)	120
Teaching Methods:	
Lectures will be based on prezi/power point presentations, online feedback, reading assignment and software/website critique/ review. Emphasize on Problem Based learning and Outcome Based Education approach which involve pair discussion and individual assignment.	

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Department and Faculty : Department of Educational Foundation and Social Science, Faculty of Education	Page: 3 of 6
Course Code : MPB 1343 / MPPZ 1323 Computer Assisted Language Learning	Semester: 1 Academic session : 2017 / 2018
Total Lecture Hours : 42 hours	

Weekly Schedule:

Week 1	Introduction to the course – General overview and expectations Introduction to CALL Theoretical perspective and approaches to CALL <i>Create yahoo mail, gmail and yahoogroups for teaching</i>
Week 2	CALL Applications <ul style="list-style-type: none"> • Word processing • Games • WWW resources • Data Transcription and Data Categorization Analysis Tools • Language lab management software • Standalone and network-based software • Web 2.0 tools • Computer-mediated communication (CMC) <ul style="list-style-type: none"> - Synchronous communication/Social networking (Google Hangouts, Yahoo Messenger, Twitter, WhatsApp) - Asynchronous communication (Email, Mailing list, Online Forum, Blogs, Facebook) - Online collaboration (Google Docs, Google Presentation, Wikis) <i>Hands-on Google Apps for sharing documents and creating forms and auto-marking survey/test</i>
Week 3	CALL Activities <ul style="list-style-type: none"> • Writing • Internet • Audio/Video • Project • Text-based <i>Hands-on applications, Web 2.0 tools and software for CALL activities</i>
Week 4	CALL Evaluation <ul style="list-style-type: none"> • Principles for CALL evaluation • Theory of SL media evaluation • Modular evaluation framework ESL/EFL online materials • Judgemental evaluation of CALL • Empirical evaluation of CALL <i>Instructions on Evaluation Report</i> <i>Select and evaluate relevant and useful websites/portals/software for targeted language learners using CALL Software and Website Evaluation Form</i>

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Weekly Schedule:		
Week 5	Perceptions of CALL <ul style="list-style-type: none"> • Trainee teachers' perceptions of the use of digital technology in language classroom • Teacher and Student perception of e-learning in language learning 	
Week 6	CALL and Data Driven Analysis <i>Instructions on Data-Driven Lesson Plan</i> <i>Develop written or spoken corpus for corpus-based data analysis</i> <i>Create and collect Spoken Data for Data-Driven Analysis using Transana</i> <i>Evaluation Report due (20%)</i>	
Week 7	CALL and Testing <ul style="list-style-type: none"> • Review on effectiveness of CALL • Review on development and use of computer-adaptive testing of L2 CALL and SLA <i>Instructions on Critical Review Paper & Search CALL related articles for review</i>	
Week 8	Analysing CALL <ul style="list-style-type: none"> • Reporting CALL • Computer as a tool of research <i>Collaborative Discussion and Review on CALL related articles using Sanako Study Software and Google Docs</i>	
Week 9	SEMESTER BREAK	
Week 10	Technological tools for research in language teaching/learning <i>CALL related research data analysis of spoken corpus using Transana</i> <i>CALL related research data analysis of written corpus using WordSmith</i> <i>Critical Review Paper due (15%)</i>	
Week 11	ICT for Teacher Professional Development (TPD) ICT in Language Teaching and Learning: Research Issues and Perspectives	
Week 12	Developing technology proficient English language teachers <ul style="list-style-type: none"> • Online resources for language teaching <ul style="list-style-type: none"> - Searching, evaluating and compiling web-based materials for Teacher e-Portfolio <i>Draft plans for Teacher e-Portfolio</i> <i>Data-Driven Lesson Plan due (10%)</i>	

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Weekly Schedule:

Week 13	Developing technology proficient English language teachers <ul style="list-style-type: none"> • Online resources for language teaching - Organising and creating web-based materials for Teacher e-Portfolio
Week 14	Teacher e-Portfolio Presentation
Week 15	Teacher E-Portfolio Presentation <i>Teacher e-Portfolio due (15%)</i>

REFERENCES

- Ally, M. (2009). *Mobile Learning: Transforming the Delivery of Education and Training*. Athabasca: University Press.
- Beatty, K. (2003). *Teaching and Researching Computer-Assisted Language Learning*. London: Pearson Education Limited.
- Chapelle, C.A & Douglas, D. (2006) *Assessing Language through Computer Technology*. Cambridge: Cambridge University Press.
- Ducate, L. & Arnold, M. (Eds). (2006) *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, Texas: CALICO.
- Dudeney, G. & Hockly, N. (2007) *How to Teach English with Technology*. Essex, England: Pearson Longman.
- Egbert, J. L. & Petrie, G. M. (Eds). (2005) *CALL Research Perspectives*. Mahwah, NJ: Lawrence Erlbaum.
- Kassen, M.A., Lavine, R.Z., Murphy-Judy, K. & Peters, M. (Eds). (2007) *Preparing and Developing Technology-proficient L2 Teachers*. San Marcos, Texas: CALICO.
- Lomicka, L. & Lord, G. (Eds). (2009) *The Next Generation: Social Networking and Online Collaboration in Foreign Language Learning*. San Marco, Texas: CALICO.
- Muhammad Kamarul Kabilan, Norizan Abdul Razak, Mohamed Amin Embi (Eds). (2006) *Online Teaching and Learning in ELT*. Pulau Pinang: USM Publishers.
- Vavoula, G., Pachler, N. & Kukulska-Hulme, A. (2009). *Researching Mobile Learning: Frameworks, Tools and Research Designs*. Peter Lang.
- Warschauer, M. & Kern, R. (2000). *Networked-based Language Teaching: Concepts and Practice*. Cambridge: Cambridge University Press.

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Total Lecture Hours : 42 hours	

GRADING:

Assessment	Type	Criteria	%	Total %	Date
Assignment 1	Individual	Reflective Journal (Reflection of class lessons and activities)	10 (PO5:CS1)	10%	Week 2-12
Assignment 2	Individual	Evaluation Report (Judgmental and Descriptive evaluation methods) *PB	20 (PO3: C6, A3, P4)	20%	Week 6
Assignment 3	Pair	Critical Review Paper (Compare and contrast between two CALL related research articles) *PB Presentation	10 (PO3:C4, A3,P4) 5 (PO5:CS3)	15%	Week 10
Assignment 4	Pair	Data-Driven lesson plan (Corpus analysis and feasibility of the CALL data-driven lesson to be implemented in the class) *OBE	10 (PO1:C3, A2, P2)	10%	Week 12
Assignment 5	Pair	Teacher e-Portfolio and Webquest (Design relevance web-based materials for language learning) *OBE Presentation	10 (PO3:C5, A3, P2) 5 (PO5:CS3)	15%	Week 14 & 15
Final Exam	Individual		30 (PO3:C6, A3, P4)	30%	Week 16-18
Total				100	

i) Students must fulfil the attendance requirements as stipulated in the Academic Regulations (minimum 80% attendance)

ii) Plagiarised work will be awarded a grade 'F' (Fail)

Notes: PROGRAMME OBJECTIVES:

PO1: Utilising knowledge, understanding skills of theories, concepts, models, processes and systems that are appropriate for completing tasks and conducting research in the field of TESL.

PO3: Applying knowledge and skills in solving problems through analysis and evaluation of the strengths and weaknesses of various teaching, learning and research activities in the field of TESL scientifically, creatively and critically.

PO5: Presenting opinions, arguments and research work in the field of TESL effectively and confidently either in writing or orally; demonstrating skills and competencies in writing research reports and conducting group discussions or oral presentations