

Course Outline

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| Department & Faculty: LANGUAGE ACADEMY | | Page: 1 of 3 |
| Subject & Course Code: Language Enhancement and Advancement Programme Total Lecture Hours: 2 hours X 10 weeks | | Semester: 2 Academic Session: 2017/2018 |
| Lecturers : Language Academy Staff Coordinator : Ghazali Bunari Room No. : 318 – D06 – Language Academy, UTM Telephone No. : 07 – 553 1914 / 012-787 0066 E-mail : m-zali@utm.my | | |
| Synopsis | <p>This subject prepares students with basic English for communication skills to be used in daily conversation. The lessons for this subject include four language skills: reading, listening, speaking and writing. The objectives of this programme are to enrich learners' vocabulary and common language expression as well as enhance learners' confidence of using English Language. The programme will be conducted through engaging learning activities, tailored to increase the students' interest and confidence in utilizing and learning English Language.</p> <p>Apart from few compulsory project based tasks, Lecturers are free to choose suitable methods to teach the students. At the end of the semester, students will be awarded with a certificate of participation.</p> | |
| Prepared by : Name : Ghazali Bunari Signature : | Certified by : Undergraduate Academic Manager Name : Dr. Azian Abdul Aziz Signature : | |
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LEARNING OUTCOMES

By the end of this course, students should be able to:

| No. | Course Learning Outcomes Addressed | Course Learning Outcomes Addressed | Taxonomies | Assessment Methods |
|-----|--|------------------------------------|------------|--------------------|
| 1. | Voice out ideas in the target language confidently | CS1 | A1, A2 | Class Activities |
| 2. | Act in for a video production | CS4, CS7 | A4 | Video |
| 3. | Write a summary of a short story | CS1 | C2 | Summary |
| 4. | Keep a journal of daily activities | CS1 | C4 | Journal Writing |

Teaching Methods:

Lecture and discussion, task based learning, independent and group work

Proposed Weekly schedule

| | |
|---------|---|
| Week 3 | : Introduction to the course <ul style="list-style-type: none"> • Briefing on mode of implementation • Methodology • Role of students and lecturer • Mode of assessment • Ice breaking |
| Week 4 | : Team Building <ul style="list-style-type: none"> • Group Formation • Group Identity • Assign video project • Assign short story summary task • Assign blog entry task |
| Week 5 | : Gaining Confidence |
| Week 6 | : Nouns and Adjectives |
| Week 7 | : Verbs and Adverbs |
| Week 8 | : Semester Break |
| Week 9 | : Forming sentences |
| Week 10 | : Class Video Festival |
| Week 11 | : Language Learning Strategies Deadline: Short Story Summary Task |
| Week 12 | : Common Language Expressions/ Phrases Deadline: Blog Entry Task |
| Week 13 | : Reflection/ Class Party/ Performances/ Certificate Giving Ceremony |

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References

- Lee, W. R. (1993). *Language Teaching and Games*. Oxford University Press: Oxford.
- McCallum, G. P. (1980). *101 Word Games*. Oxford University Press: New York.
- Nesamalar C., Saratha S. & Teh S. C. (1999). *ELT Methodology: Principles and Practice*. Fajar Bakti Sdn Bhd: Shah Alam.
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- Palaniappan, R. (2002). *The Magic of Making Training Fun*. Percetakan Primco: Malaysia.
- Rinvoluceri, M. (1984). *Grammar Game: Cognitive, Affective, and Drama Activities for EFL Students*. Cambridge University Press: Cambridge.
- Wright, A., Betteridge, D., & Buckby, M. (1983). *Games for Language Learning*. Cambridge University Press: Cambridge.

Resources

- Mr Ghazali's Class Blog. gameplan.blogspot.com
- Lesson Plans: <http://iteslj.org/Lessons/>
- Lesson plans: http://www.eslcafe.com/search/Lesson_Plans/
- Games and Activities for ESL Classroom: <http://iteslj.org/c/games.html>

Tasks

| No | Assessment | Number | | Week |
|--------------------------|---------------------------------|--------|--------------|------|
| Coursework | | | | |
| 1 | Participate in class activities | 1 | Individual | 3-13 |
| 2 | Produce A Video | 1 | Group of 4-6 | 4-10 |
| 3 | Write A Short Story Summary | 1 | Individual | 4-11 |
| 4 | Write Blog Entries | 1 | Individual | 4-13 |
| Final Examination | | None | | |

*Students must complete all the tasks given and fulfil the University's requirement of 80% attendance to obtain the certificate of attendance.