



INNOVATIVE PRACTICES IN HIGHER EDUCATION EXPO (I-PHEX 2014)

23 MAY 2014

UNIVERSITI TEKNOLOGI MALAYSIA JOHOR BAHRU

ORGANISED BY:



IN COLLABORATION WITH:



KEMENTERIAN
PENDIDIKAN
MALAYSIA



HIGHER
EDUCATION
LEADERSHIP
ACADEMY



INTERNATIONAL FEDERATION OF
ENGINEERING EDUCATION SOCIETIES



Peratuan Pendidikan
Kejuruteraan Malaysia
Society of Engineering
Education Malaysia

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Category: Innovative Assessment

TECS: Assessing Graduating Students' Workplace Communication Readiness

In an increasingly competitive and challenging workplace environment, meeting employers' expectations is of paramount importance. Current employers are looking for more than mere academic qualifications. In fact, according to the 2011 Malaysian Employers Federation survey, 68 per cent of organisations surveyed identified communication skills, particularly in the English language, as one of the most sought after skills in job applicants. However, at present, there is no specific measurement for employers to gauge the true communicative ability of graduates as they enter the job market. There is thus a need to develop a valid yardstick that would be truly reflective of the communicative ability of graduates. One initiative done by Universiti Teknologi Malaysia is to introduce the Test of English Communication Skills for Graduating Students (TECS). TECS measures the productive communication skills of speaking and writing in the English language. It started off as a research project which attempted to develop a workplace readiness test of communication skills aimed at measuring graduating students' ability to communicate in contexts in which they would be employed. The views of workplace professionals and how they assess oral and written communicative ability of graduates were investigated, and based on this a construct of communicative language ability of graduating students was formulated. Profile descriptors (speaking and writing) were developed by the researchers which were then validated by the workplace professionals. These are currently used as instruments to measure students' level of proficiency. Students' attainment in the test is recorded in their academic transcript. A certificate is also given to students to show prospective employers about their English language exit proficiencies.



Award Certificate

This is to certify that

ABDUL HALIM ABDUL RAOF

**NORZARINA SULONG, ANIE ATTAN, MASPUTERIAH HAMZAH, NOOR ABIDAH MOHD. OMAR,
ZAIDAH ZAINAL, AZIAN ABD. AZIZ, MASDINAH ALAUYAH MD. YUSOF, NUR HAZWANI MOHD
MUHRIDZA, SHALINI SRIKA A/P A P BALA, LINDA A/P V. PRAPAGARA, SITI KHADIJAH ABD
WAHAB, ATIQAH SHAHARUDDIN**

is awarded
GOLD MEDAL

at the **Innovative Practices in Higher Education Expo 2014 (I-PHEX 2014)**

on **23 May 2014**

at **Universiti Teknologi Malaysia Johor Bahru.**

Professor Dr. Mohd Majid Bin Konting
Director

The Higher Education Leadership Academy (AKEPT)
Ministry of Higher Education Malaysia

IN COLLABORATION WITH:

