



## Course Outline

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<b>Subject &amp; Course Code:</b> <b>Language Enhancement and Advancement Programme</b> <b>Total Lecture Hours: 2 hours X 10 weeks</b>	<b>Semester: 2</b> <b>Academic Session: 2016/2017</b>
<b>Lecturers</b> : Language Academy Staff <b>Coordinator</b> : Ghazali Bunari <b>Room No.</b> : 318 – D06 – Language Academy. UTM <b>Telephone No.</b> : 07 – 553 1914 / 012-2020031 <b>E-mail</b> : m-zali@utm.my	
<b>Synopsis</b>	<p>This subject prepares students with basic English for communication skills to be used in daily conversation. The lessons for this subject include four language skills: reading, listening, speaking and writing. The objectives of this programme are to enrich learners' vocabulary and common language expression as well as enhance learners' confidence of using English Language. The programme will be conducted through engaging learning activities, tailored to increase the students' interest and confidence in utilizing and learning English Language.</p> <p>Apart from few compulsory project based tasks, Lecturers are free to choose suitable methods to teach the students. At the end of the semester, students will be awarded with a certificate of participation.</p>
<b>Prepared by</b> : <b>Name</b> : Ghazali Bunari <b>Signature</b> : 	<b>Certified by</b> : Undergraduate Academic Manager <b>Name</b> : Pn. Nur-Al Huda Hashim <b>Signature</b> :   <div style="text-align: center; color: blue;"> <b>Nur-Al Huda binti Hashim</b>  <b>Academic Manager (Undergraduate)</b>  <b>Language Academy</b>  <b>UTM Johor Bahru</b> </div>

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### LEARNING OUTCOMES

By the end of this course, students should be able to:

No.	Course Learning Outcomes Addressed	Course Learning Outcomes Addressed	Taxonomies	Assessment Methods
1.	Voice out ideas in the target language confidently	CS1	A1, A2	Class Activities
2.	Act in for a video production	CS4, CS7	A4	Video
3.	Write a summary of a short story	CS1	C2	Summary
4.	Keep a journal of daily activities	CS1	C4	Journal Writing

### Teaching Methods:

Lecture and discussion, task based learning, independent and group work

### *Proposed Weekly schedule*

Week 3	: Introduction to the course
	<ul style="list-style-type: none"> <li>• Briefing on mode of implementation</li> <li>• Methodology</li> <li>• Role of students and lecturer</li> <li>• Mode of assessment</li> <li>• Ice breaking</li> </ul>
Week 4	: Team Building
	<ul style="list-style-type: none"> <li>• Group Formation</li> <li>• Group Identity</li> <li>• Assign video project</li> <li>• Assign short story summary task</li> <li>• Assign blog entry task</li> </ul>
Week 5	: Gaining Confidence
Week 6	: Nouns and Adjectives
Week 7	: Verbs and Adverbs
Week 8	: Semester Break
Week 9	: Forming Sentences
Week 10	: Class Video Festival
Week 11	: Language Learning Strategies
	Deadline: Short Story Summary Task
Week 12	: Common Language Expressions/ Phrases
	Deadline: Blog Entry Task
Week 13	: Reflection/ Class Party/ Performances/ Certificate Giving Ceremony

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### References

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- Rinvoluceri, M. (1984). *Grammar Game: Cognitive, Affective, and Drama Activities for EFL Students*. Cambridge University Press: Cambridge.
- Wright, A., Betteridge, D., & Buckby, M. (1983). *Games for Language Learning*. Cambridge University Press: Cambridge.

### Resources

- Mr Ghazali's Class Blog. [gameplan.blogspot.com](http://gameplan.blogspot.com)
- Lesson Plans: <http://iteslj.org/Lessons/>
- Lesson plans: [http://www.eslcafe.com/search/Lesson\\_Plans/](http://www.eslcafe.com/search/Lesson_Plans/)
- Games and Activities for ESL Classroom: <http://iteslj.org/c/games.html>

### Tasks

No	Assessment	Number		Week
<b>Coursework</b>				
1	Participate in class activities	1	Individual	3-13
2	Produce A Video	1	Group of 4-6	4-10
3	Write A Short Story Summary	1	Individual	4-11
4	Write Blog Entries	1	Individual	4-13
<b>Final Examination</b>		None		

\*Students must complete all the tasks given and fulfil the University's requirement of 80% attendance to obtain the certificate of attendance.