
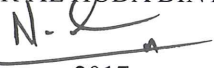


COURSE OUTLINE

Department/Faculty: Language Academy, UTM		Page number 1 of 5		
Course code : SLAC 1122		Semester : 2		
Course Name : Mandarin Language 1		Academic Session: 2016/2017		
Total Contact Hours : 2 hours X 14 Weeks (28 Hours)				
<p>Lecturer: Niu Runling (Grace)</p> <p>Synopsis: This course introduces the students to the basic skills of Mandarin language: listening, speaking, reading and writing with the help of Pin Yin. Students will be able to pronounce words in Mandarin with the correct tone. In addition, students will also be exposed to writing the basic Mandarin characters. By the end of the course, students should be able to read Pin Yin, write basic Mandarin characters and speak basic Mandarin language.</p> <p>LEARNING OUTCOMES By the end of the course, students should be able to:</p>				
No.	Course learning outcome	Course learning outcomes addressed	Taxonomies (C, P, A)	Assessment method
1	Pronounce words with correct intonation.	CS1	C1 P3	Speaking Test 1
2	Carry out simple conversations on basic topics with correct pronunciation and intonation.	CS1	C3 P 3 A2	Speaking Test 2
3	Identify main ideas in short texts.	CS1	C3 P3 A2	Simulated Role Play
4	Write a short paragraph using Mandarin characters.	CS1	C3 P3	Writing Test
Prepared by Course Coordinator: Name: HALIMAH BINTI MA'ALIP Signature:  Date: February 2017		Certified by : Academic Manager Name: NUR-AL HUDA BINTI HASHIM Signature:  Date: February 2017		

Nur-Al Huda binti Hashim
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Student Learning Time		
Teaching and learning activities		Student Learning Time (Hours)
1	Face- to- face learning	28
	a. Teacher-centered learning i lecture	10
	b. Student-centered learning i Practical/tutorial ii Student-centered learning activities	18
2	Self Directed Learning	42
	a. Non face –to- face learning or student centered learning such as manual, assignments, modules, e-learning and etc.	10
	b. Revision	20
	c. Evaluation/assignment preparation	12
3	Formal assessment	10
	a. Continuous/formative assignment	8
	b. Test 1 and 2	2
	Total	80
Teaching Methodology		
a. Lecture using ppt		
b. Communication practice		
c. Discussion		
d. Quizzes and assignment		

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Weekly Schedule

Week 1	Introduction and briefing: Course, assignment method and the use of reference books Greeting and addressing people Chinese Pinyin
Week 2	Greetings Pronunciation: initials, finals and tones of Chinese Pinyin
Week 3	Introducing self/nationality Pronunciation of basic Chinese Pinyin
Week 4	Telling Time: Hours/minute, Months/year, Dates Pronunciation of basic Chinese Pinyin
Week 5	Practice on time Speaking test 1(10%)
Week 6	Buying Things Pronunciation Learning how to ask price and talk about money Learning how to bargain
Week 7	Expressing Size and Color
Week 8	Mid-Semester Break
Week 9	Revision Speaking Test 2 (20%)
Week 10	Making Requests in restaurants order food, make requests and pay the bill. Pronunciation
Week 11	Practice on ordering food
Week 12	Talking about Family Family kinship; Occupations and Age
week 13	Revision Simulated role play (30%)
Week 14	Writing test (40%)
Week 15	Chinese culture(paper cut, Chinese calligraphy)

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GRADING

No.	Assessment	Quantity	Percentage	Assessment Week	Total Percentage (%)
1.	Speaking test 1	1	10	4	10
2	Speaking test 2	1	20	7	20
3	Simulated role play	1	30	Week 13	30
4	Writing test	1	40	Week 14	40
Total					100

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参考: Reference:

1. ZHU XIAOXING, 2006, *Experiencing Chinese—living in China*. Beijing, higher education press
2. Chinese proficiency test (HSK) level

New HSK	Vocabulary	CLPS	CEF
HSK (Level VI)	Over 5,000	Level V	C2
HSK (Level V)	2500		C1
HSK (Level IV)	1200	Level IV	B2
HSK (Level III)	600	Level III	B1
HSK (Level II)	300	Level II	A2
HSK (Level I)	150	Level I	A1