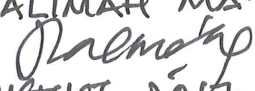



COURSE OUTLINE

Department/Faculty: Language Academy, UTM		Page number 1 of 5		
Course code : SLAC 1122 Course Name : Mandarin I Total Meeting Hour : 28 Hours		Semester: I Academic Session: 2017/2018		
<p>Lecturer: NIU RUN LING 牛润玲</p> <p>Synopsis: This course introduces the students to the basic skills of Mandarin language: listening, speaking, reading and writing with the help of Pin Yin. Students will be able to pronounce words in Mandarin with the correct tone. In addition, students will also be exposed to writing the basic Mandarin characters. By the end of the course, students should be able to read Pin Yin, write basic Mandarin characters and speak basic Mandarin language.</p> <p>LEARNING OUTCOMES</p> <p>By the end of the course, students should be able to:</p>				
No.	Course learning outcome	Course learning outcomes addressed	Taxonomies (C, P, A)	Assessment method
1	Pronounce words with correct intonation.	CS1	C1 P3	Speaking test 1
2	Carry out simple conversations on basic topics with correct pronunciation and intonation.	CS1	C3 P 3 A2	Speaking test 2
3	Identify main ideas in short texts.	CS1	C3 P3 A2	Simulated role play
4	Write a short paragraph using Mandarin characters.	CS1	C3 P3	Writing test
Prepared by Course Coordinator: Name: HALIMAH MA'ALIP Signature:  Date: AUGUST 2017		Certified by : Academic Manager Name: Signature:  Date: 1/9/2017		

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COURSE OUTLINE

Department/Faculty: Language Academy, UTM		Page number 2 of 5
Course code: SLAC 1122 Course Name: Mandarin I Total meeting Hour: 28 Hours		Semester: I Academic Session: 2017/2018
Student Learning Time		
Teaching and learning activities		Student Learning Time (Hours)
1	Face- to- face learning	28
	a. Teacher-centered learning i lecture	10
	b. Student-centered learning i Practical/tutorial ii Student-centered learning activities	18
2	Self Directed Learning	42
	a. Non face –to- face learning or student centered learning such as manual, assignments, modules, e-learning and etc.	10
	b. Revision	20
	c. Evaluation/assignment preparation	12
3	Formal assessment	10
	a. Continuous/formative assignment	8
	b. Tests	2
	i Speaking test 1 and 2	
	ii Simulated role play	
	iii Writing test	
	Total	80
Teaching Methodology a. Lecture using ppt b. Communication practice c. Discussion		

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Course code : SLAC 1122 Course Name : Mandarin I Total Meeting Hour : 28 Hours	Semester: I Academic Session: 2017/2018

Weekly Schedule

Week 1	Introduction and briefing: Course, assignment method and the use of reference books Greeting and addressing people Chinese Pinyin
Week 2	Greetings Pronunciation: initials, finals and tones of Chinese Pinyin
Week 3	Introducing self/nationality Pronunciation of basic Chinese Pinyin
Week 4	greetings and self-introduction Speaking test 1(10%)
Week 5	Telling Time: Hours/minute, Pronunciation of basic Chinese Pinyin
Week 6	Mid- Semester break
Week 7	telling Time: Months/year, Dates
Week 8	Pronunciation Speaking Test 2 (20%)
Week 9	Buying Things: Learning how to ask price and talk about money; learning how to bargain
Week 10	Buying Things: Expressing Size and Color
Week 11	Simulated role play (30%)
Week 12	Making Requests in restaurants
Week 13	Order food, make requests and pay the bill. practice on ordering food Pronunciation
Week 14	Writing test (40%)
Week 15	Chinese culture(paper cut, Chinese calligraphy)

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Course code : SLAC 1122 Course Name : Mandarin I Total Meeting Hour : 28 Hours	Semester : I Academic Session: 2017/2018

GRADING

No.	Assessment	Quantity	Percentage	Assessment Week	Total Percentage (%)
1.	Speaking test 1	1	10	4	10
2	Speaking test 2	1	20	8	20
3	Simulated role play	1	30	11	30
4	Writing test	1	40	14	40
Total					100

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Course code: SLAC 1122 Course Name: Mandarin I Total meeting Hour: 28 Hours	Semester: I Academic Session: 2017/2018

Reference:

Zhu XiaoXing, 2006, *Experiencing Chinese—living in China*. Beijing, Higher Education Press

Ma JianFei. 2005. *Great Wall Chinese: Essentials in Communication*. Beijing Language and Culture University Press

IPC Editorial Board. *A Chinese-English Dictionary With Order of Strokes*. Singapore: Intellectual Publishing Co.